

COURSE OUTLINE Fall 2017
EDUCATION 301: WORKSHOP IN ACADEMIC SUCCESS STRATEGIES
TUTORING-LEARNING CENTER
Section 1--Tuesdays: 11:00-11:50
Section 3--Thursdays: 2:00-2:50

Instructor: Tanya Copas
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Office Hours: Monday- Friday 9:00-5:00

Instructor: Jake Wozniak
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Education 301(Sections 1 & 3) is a one-credit, graded course offered the first eight weeks of the semester. This course is designed for UWSP Tutoring in Math and Science (TIMS) Tutors, Math Room Tutors, MathPad Tutors, and will serve as the primary training for TIMS Tutoring. This is a designated GEP Experiential Learning course.

Students will register for the course online prior to the first week of the semester. Week One will include New Tutor trainings, All TIMS Tutor trainings, Group Leader trainings, along with Mentor meetings.

Weeks Two through Eight Education 301 specific classroom instruction takes place, concurrent with group and/or individual tutorials.

ATTENDANCE: Students must attend one of two weekly sessions and either lead a group/Study Table and/or conduct a minimum of four hours of weekly tutorials. Absences: students must inform instructor and make up missed material, including viewing Power Points and completing writing assignments.

As this is a Workshop in Academic Success Strategies, classroom participation is required. At times students will work in groups, discussing strategies, techniques, and tutorial situations. Tutoring is concurrent to this course, with a minimum of four hours weekly from Weeks Two-Eight (28 hours).

LEARNER OUTCOMES:

- Participants will understand the importance of collaborative learning.

- Participants will promote a greater understanding of course concepts through discussion, review, and practice of course content while enhancing students' study skills and test-taking strategies.
- Participants will acquire through practical experience skills needed to become effective peer educators.

COURSE REQUIREMENTS:

1. Attend weekly sessions.
2. Contribute actively in class.
3. Tutor.
4. Complete weekly reflective writing, topic to be given in class/on D2L. Reflections are to be turned into the dropbox of the course D2L *by next class period*.
5. Write a final two-page summary paper comparing academic success strategies as a student and as a tutor. Details are on D2L and will be confirmed the week prior to submission.

GRADES:

Your grade will be based upon the degree to which you successfully complete all of the six requirements listed above.

A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: 59% and below

UWSP COMMUNITY BILL OF RIGHTS AND RESPONSIBILITIES

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to UWSP's Handbook Chapter 9 Section 1: <http://www.uwsp.edu/acadaff/Handbook/CH9%2013-14.pdf>

SAFE ZONE

The TLC actively creates an open, respectful, and supportive environment for all people. We serve students of all abilities, sexual orientations, genders, races, cultures, and socio-economic statuses.

ACCOMODATIONS

If at any time you require accommodations due to learning or health issues, please speak with me and appropriate modifications will be made to ensure that you have a positive and successful semester.